

UNION DAY

Therapeutic School

Parent/Student Handbook



Union Day Therapeutic School

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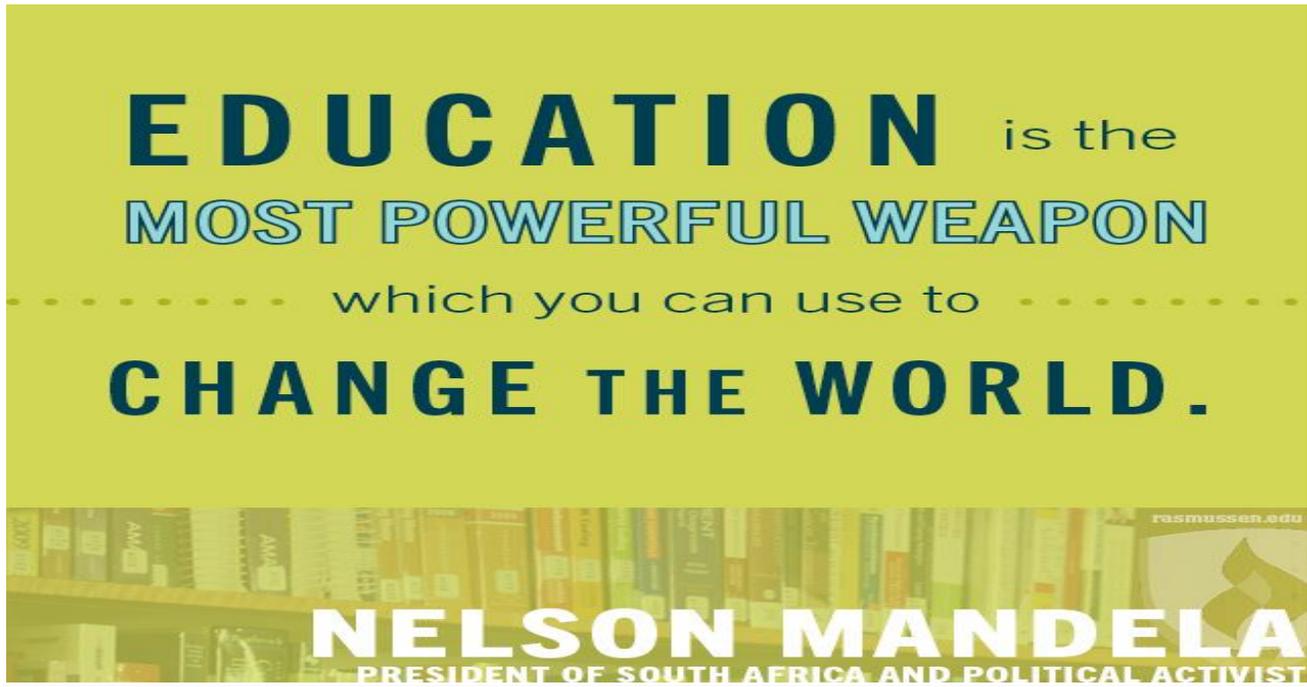
The entrance to our program is at the front of the building.



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SCHOOL EXPECTATIONS

Stay in Assigned Area
 Follow Directions / Participation
 Stay in Control
 Keep Body to Self
 Use Respectful Voice & Words

The Union Day Therapeutic Staff:

Administrative Team:

Michael Geselbracht: Principal
Deanna Carson: Special Education Coordinator
Drew Hill: Dean of Students
Nikki Boberg: Associate Director (Talbert House)
Lucas Brewer: Clinical Supervisor (Talbert House)

Teaching Staff:

Educational Aide in each classroom

Elementary: 1 Special Education Intervention Specialists
Middle School: 2 Special Education Intervention Specialists
High School: 5 Special Education Intervention Specialists
1 Secondary Transition Coordinator
1 Fulltime Building Sub

Clinical Service Providers:

Elementary: 1 Therapist
Middle School: 1 Therapist
High School: 2 Therapists

Case Managers:

Elementary/Middle School: 1 Case Manager
High School: 1 Case Manager

Medical:

Psychiatrist:

The policies and procedures outlined in this handbook are subject to change by Union Day Therapeutic School administration without prior notice. Students and their families will be notified of any changes.

About Union Day Therapeutic School

Union Day Therapeutic School is collaboration between Butler County Educational Service Center and Talbert House Mental Health Services. We provide educational comprehensive and mental health services to students who struggle in a regular school setting. Our goal is to help students learn more appropriate coping and social skills and increase their academic performance to facilitate student transition back to their home school.

Mission Statement

Improve learning, social behavior, and enhance personal growth
in order for students to lead successful lives.

Vision Statement

We provide a holistic therapeutic and academic environment responsive
to students mental health and educational needs.

GENERAL INFORMATION

Welcome to a new school year! We hope that you are looking forward to the many learning opportunities here at Union Day Therapeutic School. The faculty and staff are excited that you are here and look forward to helping you become more successful in your academic studies as well as your personal growth.

Your involvement in school is important! Union Day Therapeutic School has been built on the conduct, participation, and achievement of individuals like you. Your success will be dependent upon a number of important factors: **daily attendance, paying attention in class, doing your school work, participating in group therapy, giving 100% effort, and exhibiting cooperative behavior.** With your help, we can make our school learning community a dynamic place for everyone to learn and work.

During your time at Union Day Therapeutic School, you will make numerous decisions and may face personal or academic problems. Please seek the assistance of your teachers, therapist, and educational aide (EA) – we are available to you at any time to discuss your struggles or goals. We care about your success and are willing to listen!

This School Handbook is a comprehensive collection of information about school rules and regulations, services and facilities, as well as policies that directly affect students. Home school district rules also apply.

It is every student's responsibility to promote the best educational atmosphere possible by becoming familiar with the information within this Handbook. The rules and regulations in this handbook will help to ensure that each student here has the opportunity to succeed.

It is our sincere hope that you will take advantage of the many opportunities available to you at Union Day Therapeutic School so that you might fulfill your career dreams and goals. Let's work together to make this a wonderful school year!

Your Treatment Team

Every student who comes to Union Day Therapeutic School will be a part of a treatment team. The treatment team is a group of people who are working cooperatively toward common goals that help improve the quality of life for each student. The members of the team may include:

Student	Parent/Guardian	Therapist
Case Manager	Psychiatrist	Educational Aide (EA)
Teacher	Asst. Director	Home School Rep.
Principal	Special Ed Coordinator	

Student

You are at the hub, the center of the team. Your role is to work cooperatively with all the other people on the team. Together, you identify both your strengths and challenges.

Parent/Guardian

The Parent's/Guardian's role on the team is to be the central source of support, guidance and limit setting in the student's life. Each student's Parent/Guardian helps to create an essential bridge between life at home and life at school.

Special Education District Representative

The Special Education District Representative from the student's home school attends all Individualized Education Program meetings. They are knowledgeable about the availability of resources in the District with the authority to commit district resources and ensure that whatever services set out in the IEP will be provided.

Therapists

The Therapist works with the student and parent/guardian to explore emotional and social needs. The Therapist provides individual and group therapy sessions at school.

Case Managers

The Case Manager works with the student and very closely with the parent's/guardian's to help connect students and families with additional resources. The Case Manager can also work with families in the home and acts as a bridge between home and school.

Psychiatrist

The program Psychiatrist is a medical doctor who specializes in treating the emotional and mental health of children and adolescents. The Psychiatrist's role is to consult with school staff, parents and the student to prescribe medication when necessary. The Psychiatrist also observes the student in the school environment and performs psychiatric assessments on all students upon admission.

Teachers

Our teachers are Highly Qualified Certified Intervention Specialist and are employees of the Butler County Educational Service Center. They are trained to help students manage their behavior, make good decisions and be successful with schoolwork. They let students, their parents and home school know about educational progress through conversations, meetings, emails and report cards.

Paperwork

Student Forms

All students at Union Day Therapeutic School need to complete the following forms before starting school at Union Day. (***Electronics Form, Emergency Contact Form, Medical Info, Activity Transportation Form, Erate Form, Internet Form, Photo Form, and Property Damage Form***)

Daily Behavior Sheets (DBS)

Student's program points are tracked daily on the DBS. The DBS are sent home at the parent's request. This document summarizes the student's participation in each class throughout the day, and indicates progress toward meeting therapeutic goals.

Please ask for and read the DBS every day. It is the primary, day-to-day form of communication between staff and parents/guardians regarding a student's progress and struggles. These forms can also be emailed or mailed at the request of parents/guardians.

Individualized Education Plan (IEP)

Each public school student who receives special education and related services must have an IEP. The IEP creates an opportunity for teachers, parents, school administrators, related services personnel, and students (when appropriate) to work together to improve educational results for children with disabilities. The IEP guides the delivery of special education supports and services for the student with a disability. An IEP must be completed prior to being at Union Day Therapeutic School and updated annually. Parents are required to participate in the IEP meetings.

Individual Service PLAN (ISP)

A comprehensive ISP, or treatment plan, is developed for each student. This plan addresses the specific behavioral, emotional, social and physical needs of the student. The student's therapist works with the student and family to identify the

goals of treatment. The ISP is reviewed weekly and updated at least once every 6 months. Parents are required to participate in treatment planning initially and when the ISP is updated.

Report Cards & Progress Reports

Report cards and Progress reports are completed by the teachers. They are sent home with the students at the end of each quarter and the 4th quarter reports are mailed home.

DAILY OPERATIONS

Important School Dates and Announcements

Important dates are listed on both your home school district calendar and Union Day Therapeutic Schools monthly student calendars. Please watch for these “Monthly Calendar” information fliers and Newsletters for information on the events happening at UDTS. Parents wishing to receive email announcements from Union Day Therapeutic School may email a request to your child’s homeroom teacher.

Team Meetings

Team meetings include parents/guardians, therapist, Case Manager, EA, and teacher. These meetings may be utilized to provide a brief overview of a student’s progress in program group, academics and therapy, as well as address any concerns that might be present. Parents may also give feedback about home behavior progress. The team may modify the treatment plan based on the progress discussed. Parent meetings are required when ISP’s, IEP’s, and ETR’s are due.

Check In

Students are permitted to bring book bags or backpacks to school but must be placed in their locker. Unauthorized items will be returned to parent/guardian or destroyed at parent/guardian request.

For the safety of students and staff, all students entering the building can be randomly checked including but may not be limited to:

- Turning pockets inside out
- Checking coat/jacket pockets
- Removing shoes to be checked
- Checking book bags, backpacks
- Checking purses or anything else the students bring with them to school

Inappropriate objects such as knives, weapons, fireworks, tobacco, matches or lighters, drug paraphernalia and/or other potentially dangerous items are not permitted. If a student brings a prohibited item or uses his/her personal belongings in an inappropriate or disruptive manner, it will be confiscated and may be returned to the parent/guardian. Parents or guardians are responsible for arranging to pick up inappropriate items confiscated from students. Items will not be held longer than 30 days.

Lockers

All students will have access to lockers to store their personal items that are permitted in the school. Students should leave valuable items at home or give them to staff during homeroom. UDTS staff is not responsible for lost or stolen items. The school staff will check students’ lockers at their discretion.

Student Driving

Students are not permitted to drive to UDTS.

Dismissal/Pick up

All students will be following Union Day Therapeutic School hours of 7:30am to 2:00pm.

Parents or guardians coming to the school to pick up their child must go to the main office to sign them out. Proper identification must be shown. If a student is picked up on a regular basis AFTER SCHOOL, the parent/guardian still must come into the main office to sign him/her out.

Breakfast and Lunch

Breakfast and lunch are provided on a daily basis during the academic year.

Attendance and Sick Policy

Regular attendance by all students is very important. In many cases, inconsistent attendance is a major reason for poor performance. However, when there are situations that may cause a student to miss school, parent or guardians are asked to notify the school by calling the school office (513-785-6900) by 9am on the day a student is absent.

A physician or health care professional's verification of illness is required when a student misses 3 days in a row. A physician's note is also required for all absences over 10 days in order for that absence to be considered excused. The home school district monitors excused and unexcused absences. Truancy charges will be filed by the student's home school when a student has 10 unexcused absences.

Union Day Therapeutic School runs from 7:30am to 2:00pm. Student arrival time is 7:25am and dismissal time is 2:00pm. Student will be considered late if they arrive after 8:00am. Three tardies equal one absence. Any student who arrives after 9:30am and before 11:00am will be marked as ½ day absence. The school arrival cut off time is 11:00am, and those arriving after this time are marked absent for the day, unless a Doctor note is provided.

If your child has any of the following symptoms please keep them home and seek medical advice. This list is not exhaustive; use good judgment when deciding whether your child should attend.

- Diarrhea – more than one abnormally loose stool in the same day
- Temperature of 100 degrees F
- Vomiting
- Rash; any skin infections, especially if it is draining
- Evidence of lice, scabies or other parasite infections
- Sore throat or difficulty swallowing
- Severe coughing, causing the child to become red or blue in the face or making a whooping sound
- Infected or draining ears or severe earache
- Eye infections
- Difficult or rapid breathing
- Unusually dark urine and/or gray or white stool
- Stiff neck

Absence due to Out of School Suspension -A student who is out of school due to suspension shall be permitted to make up work. This work, when submitted in a timely manner according to established procedures, will be accepted for a grade. The absence for out of school suspension will be an excused absence.

Sent Home by a School Administrator - Students who are sent home from school by a school administrator, due to illness, will not require a note for the day they are dismissed.

Make-up Work - Students who are absent from school shall be permitted to make up work, except for the student who voluntarily does not report for class as assigned or leaves school property without authorization by school officials. It is the student's responsibility to secure the work. The work, when completed and submitted in a timely manner according to established procedures, will be accepted for a grade.

Grading Procedures

Students will be issued report cards at the conclusion of each quarter. Year long course grades are averaged together to arrive at a final average for the year. The following is the grading scale in effect for the Elementary & Intermediate School:

A	90-100	Superior	D	60-69	Below Average
B	80-89	Above Average	F	Below 59	Failure
C	70-79	Average			

Classroom/Group Rules

The following are general group/classroom rules everyone is expected to follow. These rules may be more specific depending on the needs of the students.

1. Confidentiality: The right to confidentiality will be respected at all times by students and staff.
2. Attendance: Students will attend regularly and be on time.
3. Take Turns Speaking: One person talks at a time. We listen without interrupting when others are speaking.
4. Respect Others: We are respectful of others when they are sharing personal info with the group or in class. We do not laugh, judge, or make fun of something a peer shares with the group or class.
5. Respect Personal Space: We keep our hands and feet to ourselves; no horseplay.
6. Respect Property: We do not take or use someone else's things without getting permission first. We do not intentionally damage the property of others. We take the necessary precautions so that things are not damaged.
7. No Aggression or Threats: We are kind when communicating with others. We work to express our emotions without using threats of violence, teasing, or name calling.
8. Appropriate Language: We work to express ourselves without cursing. We do not talk about violence, sexual topics, or weapons unless it relates directly to group or classroom content.
9. Participation: All students participate in class and group activities and discussions. We attend class and group prepared and alert.
10. Follow Instructions: We follow all UDTS guidelines in the handbook, including following instructions and all classroom rules.

ELECTRONICS POLICY/CELL PHONE USE

[Cell phones](#)/electronic devices and their use have become a huge issue at Union Day Therapeutic School. In order to respect the important work of the classroom and the teaching and learning environment, this document is to clarify the cell phone/electronic devices policy for UDTs. **The policy is:**

- Cell phones/electronic devices can be used before coming to school (7:25am Arrival Time), and after school (2:00pm Dismissal Time)...Monday through Friday.
- Cell phones/electronic devices must be turned **IN** once you have entered the school building.
- Once inside the school building these devices will be placed in a clear bag with the student's name on it and put into a box and held in the administration office till the end of the school day where they will be given back to the student.
- If a student is caught with a cell phone/electronic device during school time the student will be asked to surrender it. The parent will be contacted and item will be held in the Principal's office until the parent can come pick it up.
- Refusal** to surrender your cell phone/electronic device when asked can result in some type of school discipline (suspension) and parent(s) will be contacted.

The staff at Union Day Therapeutic School is grateful for your FULL co-operation with our policy. Students will respect this policy unless they believe their parents or guardians support the policies of the program.

Dress Code

- No hats or hoods on a student's head when students are in the building.
- No bandanas or do-rags on students' heads or around their faces.
- Shirts must cover students' midriff/stomach.
- No spaghetti straps unless a shirt is worn over it.
- No tube tops or low cut tops. Neckline must be appropriate. If there are questions, appropriate neckline will be Administrative staff's discretion.
- Tee-shirts, sweatshirts, tops must be appropriate and not contain inappropriate words, phrases, or graphics (i.e. no curse words, drugs or weapons on shirts).
- Underwear should not show above the waistband or through pants, skirt, etc.
- Pants must be worn at the waist (even with a shirt covering, pants must be at the waist).
- Shorts, skirts, and dresses must be below fingers when arms are straight at the side.
- Appropriate footwear must be worn. This includes gym shoes, flip flops, and sandals. No slippers.

If a student is in violation of the dress code, he/she will be brought to Administrative staff's office. Staff will either give the student an alternative clothing choice or contact parent/guardian to bring alternative clothes to school. If student refuses to change his/her clothes, this will result in disciplinary action.

Bus & Van Information

Union Day Therapeutic Students will follow their home school districts rules for student's behavior to assure the safe and efficient operation of school buses. In the event of problems on the bus, drivers will follow the referral process.

Formal referral Process:

- Driver fills out referral form with all requested information.
- Driver submits referral form to building administrator.
- Administrator investigates referral, makes decision, assigns punishment and processes referral form.
- Copy will be mailed home to the parent/guardian

Parents are responsible for contacting the Van Company when their child will be staying home or not coming to school that day.

Medical Information

Medication Taken During School

Medication forms from parents/guardian and physician will be on file for all students' medication if it to be taken during school hours. Medication must be brought in on a **monthly basis** and must be an adequate supply to cover all doses scheduled during school hours (7:30am to 2:00pm) for the month. This supply of medication may not be substituted for any other doses. In rare circumstances (e.g., inhalers, antibiotics), UDS will waive the requirement for provision of a month's supply and allow daily transport of medication by student. Meds transported daily will be checked in by staff and locked in the medical office.

Medication must be brought in an original container with clear instructions for its use including: Name of child, name of medication, dosage, time of administration, name of physician, name of pharmacy and any special instruction for its use of storage.

Emergency Medical Care

Emergency medical forms must be on file for all students. In the event that an accident occurs and causes personal injury, the staff person in charge of the activity will obtain medical attention for the student. Continued efforts to reach parents/guardians will be made until they are contacted.

Health Care and Dental Care

It is the responsibility of the parent of legal guardian to arrange for routine medical and dental care for their child.

Immunization Law (RC 3313.67-3313.671)

Children who do not have evidence of proper immunization will be excluded from school after 14 days.

All sixth graders must provide proof of a second MMR shot before being promoted to the seventh grade.

Safety Information

Computer and Internet Safety Policy

Union Day Therapeutic School is pleased to make available to students access to computers and to the internet within the academic environment. In order to continue to make the computer network and internet access available, all students must take responsibility for appropriate and lawful use of this access. Students must understand that one student's misuse of the network and internet access may jeopardize the ability for all students to enjoy such access. While UDTS staff will make reasonable efforts to supervise student's use of the network and internet access, they must have student cooperation in exercising and promoting use of this access.

Students and parents/guardians must read and sign the Acceptable Use of the Computer Network and Internet Safety Policy. This policy contains the provisions and the agreement regarding the computer network and internet use. If any student violates this Policy, the student's access will be denied or withdrawn, and he or she may be subject to additional disciplinary action.

If a student becomes ill during the school day, an administrator will inform the parent/guardian and the student will be released from school. At no time are students to phone home when ill without permission of a teacher or administrator. If the procedure is not followed and the student leaves without properly checking out, the student will be considered truant.

Inclement Weather Cancellation

Union Day Therapeutic School will be listed on channels 5, 9, 12, and 19 regarding school attendance on bad weather days and will either be open, 2 hour delay or closed. If your child rides a school bus they will follow your home school district first then UDTS second on inclement weather. If your child's home school is closed or delayed and they ride a school bus and UDTS is not your child is excused from school or permitted to arrive late. Those students riding vans will follow all closings and delays by Union Day Therapeutic School.

Fire, Tornado, and Safety Drills

A fire evacuation plan is posted in each room. Students should study the plan and become familiar with it. When the fire alarm sounds, students will immediately stand and form ranks of two as they leave the room. No one is to pass another or break the line of march. Running is not permitted. The first students to reach an outside door are to hold it open until all have left the building. Students are not permitted to talk during a fire drill and are to remain at least fifty feet from the building until the signal is given to re-enter. No one is to return to the building until the signal is given by the principal or an authorized representative.

A tornado emergency plan has been devised for each room. Students should become familiar with each procedure. PLEASE NOTE: **A different alarm is sounded for a tornado drill. Be aware!!** During a drill, there is to be no talking, pushing, running, etc. Students should move quickly to the assigned area within the building. During the tornado drill, students should sit on the floor with their backs to the wall, place their heads between their knees and cover their heads with their hands and arms. No one is to return to the classroom until the all-clear signal is given by the principal or a representative. Elevators are not to be used during this time.

It is impossible to foresee all the potential emergencies, but we have researched the most effective way to use our resources to respond immediately to those emergencies that cannot be avoided. Any disaster will disrupt the "normal" way of doing things. It will cause inconvenience to all of us. Both the school and the home share these responsibilities.

In *most* emergencies, children will remain and be cared for at the school they attend. If an emergency at your child's school prohibits re-entry to the building (such as a broken gas or water main, a fire or a sudden loss of utilities in bad weather), students and staff may need to be moved to an alternative site.

We ask you to follow this procedure if you hear rumors of any school emergency:

1. Turn on your radio or television. We will keep the media accurately informed of any emergency and special instructions.
2. Please do not telephone the school. We have limited phone lines. These must be used to respond to the emergency.
3. Please do not come to the school. Any emergency involving your child's school may mean emergency vehicles and disaster workers must be able to get to the building.

If the emergency necessitates relocation of staff and students, please follow these instructions:

Via telephone, radio, or television, you will receive updates, accurate reports, and information from the school district administration about when and where to pick up your child, if necessary.

Parents will be notified by phone through our Rapid Response System for emergency school closings, hour delays, and early dismissal.

Drugs, Alcohol, and Smoking

Students are **not** permitted to smoke or use other tobacco products on school grounds or at school sponsored activities at any time. **Tobacco products are considered unauthorized materials and will be confiscated and destroyed.** The building is designed smoke free. Staff and adults are permitted to smoke outside of the building in a designated smoking area that is out of view of students. No over the counter drugs or alcohol are permitted on school grounds or at events. All such items will be confiscated. If a student is in possession of illegal drugs or alcohol, or if UDTS staff suspect a student is intoxicated or under the influence of drugs or alcohol, UDTS will call the police to report this activity.

NO BULLYING POLICY

Bullying, whether physical, verbal or emotional, will not be tolerated.

UDTS staff believes the students involved in our school have the right to be safe emotionally and physically.



Bullying is when someone repeatedly and on purposefully says or does mean or hurtful things to another person. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes the following actions: making threats, spreading rumors, attacking someone physically or verbally, and intentionally excluding someone from a group on purpose. Any student bullying another student will receive consequences for their actions. These consequences can be from earning a negative on their DBS to being suspended from school. The staff members at Union Day take this very serious, and our expectation is that students and parents will too. Students at Union Day have the right to a safe and friendly environment to learn and not to be BULLYED by another student while attending school.

Security Monitors

Union Day Therapeutic School has installed cameras and video equipment to monitor the building and grounds. The purpose of this equipment is to assist the school in providing a safe and secure environment for the students, staff, and general public. The school reserves the right to use tapes in disciplinary occurrences.

Parent Information

Union Day Open House

There will be two open houses at Union Day during the 2016-2017 school year. These days will be broken into different sessions. Each session will have its own focus, with parents having the opportunity at different times, to meet with their student's individual teachers, hear about the program as a whole, learn about our new transition services, talk to their district representatives and interact with adult services agencies that may be providing services to their child after graduation. You will receive information about the specifics of each of these events at the beginning of each semester.

State Testing Dates

Ohio Grades 3-12 End of Course Testing start during the month of April & May and are aligned to the Ohio's common core standards.

Ohio Grades 12 Ohio Graduation Tests are given in November and once again in March for those who have not passed it yet. This test will end with the class of 2018.

Child Custody and Address/Phone Changes

A change in custody or a change of address must be submitted to Union Day Therapeutic School located at 7116 Office Park Dr. Items mailed home are automatically returned to the school and not forwarded to new addresses.

Family Engagement / Family Therapy

Family engagements, and Family Therapy, are an integral part of the clinical treatment provided to all students enrolled in Union Day Therapeutic School (UDTS). Research has found that symptoms such as anxiety, anger, depression and impulsive behaviors can increase according to the level of tension between a client and their parents / guardians. [With consistent family involvement in the treatment process, behavioral health symptoms have a better chance of decreasing and progress can be made more quickly.](#) As a family with a child enrolled at UDTS, your child's clinical treatment team [will work with you to](#) identify the level of [your child's](#) need in regards to Family Engagement / Therapy. At a minimum UDTS requires monthly interactions between the student's family and the clinical treatment team. Weekly or Bi-Weekly family sessions are considered the standard recommendation for all New Students. UDTS will take into account the clinical teams' recommendation in regards to level of family involvement and take steps to ensure these recommendations are followed.

Summer Program

Talbert House offers a summer program for UDTS students. This is a therapeutic summer program that provides a fun filled structured learning environment with activities that will stimulate your child's mind and personal growth. The program is open to 1st through 12th graders and runs two 4 week sessions. Date will be determined towards the end of the school year. Please contact your child's Case Manager for information and updates.

The Behavioral Level System

Union Day Therapeutic School uses a Daily Point Rating System called the Teaching Family Model, for all students. This model focuses on these 3 areas (Education, Behavior, Clinical) target skills depending on a student's level. This behavior model and the target skills provide immediate positive and negative feedback for students to promote pro-social skills. The long term goal for our students here is to transition back to their home school district or prepare them for the next step in their life after high school.

Restraint Policy

At times, it may become necessary to help a student regain control of him/herself when he/she becomes angry and exhibit dangerous behaviors. When a student is deemed out of control, staff will first attempt to deescalate the student verbally and with the use of non-verbal supports. If the student does not deescalate, staff will follow the Behavior Support Plan specific for each client. If the student continues to escalate and presents in imminent danger to self or others, physical intervention may be necessary. All ESC staff members are trained in both de-escalation and physical interventions on an annual basis. The staff members at Union Day are trained in the CPI restraint method.

After Hours/Clinical Crisis

Talbert House does not offer 24-hour crisis intervention, however, Case Managers and therapists are available throughout the day and into the evening. In the event of an emergency or crisis related to a Union Day student, if you are unable to make contact with clinical staff, you may contact Butler County's toll free crisis hotline at 1-844-4CRISIS or 1-844-427-4747.

Nondiscrimination Policy

The Union Day Therapeutic School admits students of any race, color or ethnic origin.

Referral Process

For a student to come to Union Day Therapeutic School, the student must be referred by that student's home school district. Phase 1 of the intake process determines if the student is suitable for our school. If the student is deemed suitable then phase 2 would start and a letter will be sent to the home school district and parents/guardian indicating what services we can provide for that student. If the student is deemed not suitable a letter will be sent to the home school district and parents/guardian explaining the reasons why.

Extracurricular Activities

All students are encouraged to participate in activities outside the academic program. Students at Union Day Therapeutic School have the same opportunity as other students in their grade levels to participate in non-academic extracurricular activities at their Home School District. Students here are enrolled in a separate educational facility which does not offer non-academic/extracurricular activities to its students.

Visitors to the School

During school hours, the exterior doors at UDTS are locked except the main entrance. Visitors will have to enter the building by the main school entrance. All visitors are asked to sign in at the Main Office.

Reporting Child Abuse or Neglect

Child abuse is the physical or mental injury, sexual abuse, negligent treatment or maltreatment of a child by someone responsible for the child's welfare.

Anyone who has reason to suspect a child is being abused or neglected should report it. UDTS staff members are required by law to report suspected abuse or neglect. If a staff person witnesses or suspects abuse or neglect of a child, or receives a report of abuse or neglect from a family member, guardian or others having contact with the child, he/she must immediately contact the Clinical Supervisor. A report will be made to the appropriate county department of human services. In these incidences, staff will also complete an incident report, which is sent to the Quality Assurance Committee of Talbert House. If a parent suspects that their child is being abused, they can also make a report to the Department of Human Services, the County Sheriff's office or the local police department in their county

***Our vision at Union Day Therapeutic School is to achieve
academic success, promote character education,
celebrate diversity, and to improve social behavior
and enhance personal recovery and growth.***