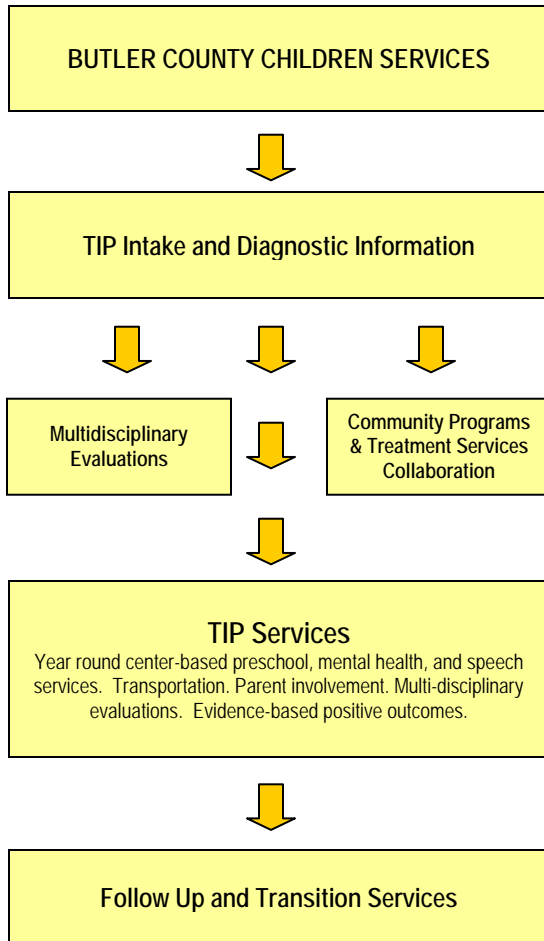


## THE REFERRAL PROCESS



## The TIP program services families who...

...are referred by Butler County Children Services.

...have children ages three to five years old.

...have children who have histories of, or are at risk for, abuse, neglect, family violence, or other family stressors.

...have children who are at risk for, or have evidence of behavioral concerns

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For referrals or more information contact:

**BCCS** 513-887-4055

**TIP** 513-867-9781 – Hamilton



*TIP's goal is to provide unique, individualized, and comprehensive services that reduce developmental and emotional effects of trauma in young children.*

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### Objectives of TIP

- Offer a safe, trusting environment where self-help, prevention, and personal safety curricula can be presented to young children by trained and caring staff
- Provide door-to-door transportation for the children to ensure attendance as well as allow for daily monitoring of the home environment by TIP staff.
- Establish individualized treatment plans for each child, and coordinate services in conjunction with the parent and/or foster parent, caseworker, and local service providers that address the identified need(s)
- Offer in-home support to the entire family and refer to home based early intervention services for TIP siblings aged birth to three year olds.
- Empower families to be their child's advocate when seeking services or building support systems to protect their child.

## Program Features

- Coordinated interdisciplinary services: unique, individualized, and comprehensive.
- Positive environment: safe, trusting, nurturing, relaxed, supportive, and consistent.
- Center-based year-round preschool program with hands-on, developmentally appropriate activities, providing children with self-initiated learning opportunities and addressing their developmental and emotional needs.
- Self-help, prevention, and personal safety curricula.
- On-site trained and caring interdisciplinary staff, including educators, mental health staff, speech pathologists, family support staff, etc.
- Transportation to and from programming.
- Longitudinal diagnostic information to monitor child and family's progress and enable revisions in intervention strategies and placement needs.
- Respite to both parents and children.
- Family involvement: individualized, home-based visits, and group meetings.
- Advocacy for children and families.
- Non-stigmatizing resources for parents: child management, education, and self-help information.
- Opportunities for children and families to learn to modify maladaptive behaviors and feelings.
- Cooperative/collaborative interagency short-term and long-term community treatment plans.
- Outreach and transition services in inclusionary community programs.
- Provisions of in-service training to community professionals and parents/foster parents.