



Employment Opportunity
Butler County Educational Service Center
February 8, 2018

POSITION: Community Wraparound Youth Peer Partner

GENERAL DESCRIPTION: A young adult who has lived experience with different helping systems such as mental health, child welfare, juvenile justice, board of developmental disabilities, substance abuse, or special education. Someone who is willing to self-identify as a peer and partner with other individuals and provide youth advocacy.

QUALIFICATIONS:

- Applicant must be over the age of 18 who have lived experience navigating Mental/Behavioral Health, Child Welfare, Juvenile Justice, substance abuse, developmental disabilities, or Special Education
- Familiarity with the child serving systems in Butler County
- Willingness to share their own experience with systems and be motivated to help other youth have a positive experience with youth serving systems
- High School Diploma or equivalent
- Good organizational skills and ability to work independently without direct supervision
- Willingness/ability to work as a team member
- Ability to operate with a non-judgmental attitude while responding with empathy and clarity
- Safe and approachable, including when under pressure
- Respectful of and compassionate toward other people's thoughts, behaviors, ideas and needs
- Self-aware and able to take responsibility for own mistakes, successes, weaknesses and strengths, as well as being able and willing to seek support when needed
- Optimistic and confident in approach and outlook
- Curious about and open to all perspectives, with a focus toward keeping up-to-date with information
- Be comfortable talking in group settings
- Proficiency in Microsoft Word
- History of good job attendance
- Valid Ohio driver's license with good driving record and daily access to private insured vehicle during work hours.
- Must pass criminal background check, and be free from communicable disease.

PERFORMANCE RESPONSIBILITIES:

- Engage and connect with youth in order to build an appropriate working relationship
- Balance the role of helping to advocate for the youth's voice while partnering with other team members
- Share knowledge and help youth navigate systems and connect to community services
- Model coping, self-help, and self-advocacy techniques based on their own training and experience
- Upon the request of the youth supported, offer support and advocacy in Wraparound or other community settings
- Equip youth in developing skills of listening, assertive communication, negotiation and problem solving.
- Ensure peer receives help and support that fits them as an individual
- Incorporate Wraparound core principles into their practice with the youth family and teams
- Understand the Wraparound planning process and how it pertains to their role with the youth and articulate it to those with whom working
- Ability to be creative in planning and connecting with positive and appropriate supports outside of services
- Maintain accurate records and entries into case files and database systems in accordance with program expectations and deadlines
- Willingness to learn, ability to relate well to other youth from diverse backgrounds
- Awareness or ability to learn and be open to different cultures and lifestyles
- Demonstrate confidentiality, reliability and ethical behavior
- Approach difficult topics in a way to diffuse conflict and allow for meaningful consideration by all parties
- Continuously update and improve professional competence through supervision, coaching, and professional development

OTHER DUTIES AND FUNCTIONS:

- To serve as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.
- To help instill in the students the belief in and practice of ethical principles and democratic values.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of: Board policies and procedures, educational policies and procedures, behavioral health interventions, implications for HIPPA in school settings, public relations, and state and federal reporting.

Ability to: Interpret policies and procedures, follow instructions, communicate effectively, maintain files and reports, collect data; schedule; and lift moderate amounts of weight.

Skill in: Basic math, English and communications.

EQUIPMENT OPERATED:

Computer and office equipment.

ADDITIONAL WORKING CONDITIONS:

Occasional: Exposure to unruly children/adults, blood, bodily fluids and tissue.

Frequent: Exposure to outdoor weather conditions during gross motor play. Exposure to blood, bodily fluids and tissue, unruly children/adults.

TERMS OF EMPLOYMENT

Salary and work year as established by the Governing Board. The employee shall remain free of any alcohol or non prescribed controlled substance use in the workplace throughout his/her employment in the District.

EVALUATION:

Performance of this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Support Personnel.

STARTING DATE: As soon as possible
SALARY: \$15.00 per hour
BENEFITS: Excellent benefits for all full time employees
WORK YEAR: As Needed
DEADLINE: Until filled
APPLY TO: Apply by clicking here: [Application](#)

The Butler County Educational Service Center is an equal opportunity employer. Applications will be accepted without regard to age, race, handicap, color, sex or national origin. The regulations of Title VI, VII (Civil Rights Acts of 1984), Equal Pay act of 1963, Americans With Disabilities Act, Title IX, and the Drug-free Schools and Communities Act of 1989 are followed. (If you need an accommodation to interview, contact Human Resources by the deadline.