| TITLE | Elementary Intervention Specialist  
Grades KG, 1st, 2nd  
Self-Contained Classroom |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| QUALIFICATIONS | 1. Hold a current license in the state of Ohio as an Intervention Specialist Mild/Moderate or Moderate/Intense  
2. Current BCI & FBI Background Results |
| GENERAL DESCRIPTION | The Intervention Specialist will provide an educational program as defined in each student's Individualized Education Plan in a specialized (self-contained) academic classroom setting for grades Kindergarten-Grade 2  
- All students are alternatively assessed  
- Estimated number of students is around 4 students  
  - Support Provided:  
    - 1 Full Time Educational Assistant  
    - 1 Part Time Educational Assistant  
- Additional support provided from District In-house Behavior Coach, School Psychologist, Special Education Director, Outside Agency placed school-based therapist, BCESC Success Liaison |
| REPORTS TO | Building Administrators, Director of Special Education |
| RESPONSIBILITIES | 1. Uphold and enforce federal, state and local guidelines in the education of students with disabilities  
2. Maintain all required paperwork relating to the academic and behavioral instruction, supports and services for all assigned students with IEP's.  
3. Evaluate individual students and instructional programs to monitor progress, differentiate instruction and measure program effectiveness.  
4. Develops schedules and lesson plans for classroom day allowing for a variety of activities and special events appropriate for student's IEP goals.  
5. Provide academic instruction in all assigned areas utilizing the school's adopted curriculum in alignment with research-based best practices.  
6. Possess strong organizational skills and initiative  
7. Be willing to work with all teachers, students, and families  
8. Actively participate in ongoing professional development/growth and share learning with colleagues.  
9. Works cooperatively with related service staff to implement support, therapy and specially designed instruction.  
10. Handling of personal care of more involved students (ie. Diapering, lifting, adjusting equipment, feeding, toileting, dressing, other personal hygiene needs).  
11. Loading and unloading students from transportation.  
12. Experience or willing to be trained in use of communication systems, picture cues/schedules and software to support student's educational needs. |
| APPLICATION PROCESS | Submit proof of qualifications to Jen Wilcox, Human Resources via email: (jen.wilcox@madisonmohawks.org) |
- Resume
- Copy of Teaching License
- Names/Email Addresses/Phone Number of 3 educational references that can provide feedback on your prior teaching experience