



Employment Opportunity
Butler County Educational Service Center
July 22, 2019

POSITION: Health and Wellness Teacher/Computer Lab Instructor – Union Day School

DESCRIPTION: The teacher will provide health and physical education to students at Union Day. The teacher will monitor and facilitate learning for the students in the computer lab who are taking computer instructed classes.

QUALIFICATIONS:

- Valid Health/Physical Education Ohio Teacher License
- Bachelor's Degree
- Exemplary knowledge of pedagogical best practices and curriculum
- Experience in teaching physical education and health preferred
- Proven ability to model a positive image in dress, behavior, language, and attitude
- Experience using effective behavioral managing techniques
- Proven leadership and organizational skills
- Willingness and ability to work as a team member
- Ability to communicate effectively with staff, students, and community
- Proven ability to foster collaborative efforts
- Good organizational skills and detail oriented.
- Physically fit with ability to perform restraints when needed
- History of good job attendance
- Must pass criminal background checks and be free from communicable disease

ESSENTIAL FUNCTIONS:

- Teaches knowledge and skills in physical fitness, health education to include calming techniques and nutrition, rhythms and dance, and individual, dual, or team sports, utilizing course of study adopted by the Board of Education and other appropriate learning activities.
- Instructs pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
- Works cooperatively with other physical education teachers in planning a balanced physical education program.
- Analyzes, demonstrates, and explains basic skills, knowledge's, and strategies of formal sports, games rhythms, and fundamentals of body movement.
- Provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil, to the extent feasible.
- May teach Physical Education classes for pupils requiring modified physical activities and/or curriculum.
- Provides appropriate safety instruction and makes safety checks on equipment to insure the over-all safety of pupils.
- Monitors the student participation and understanding of computer instructed classes.
- Monitors and facilitates learning in the computer lab.
- Plan and organize own work to meet priorities.
- Meet deadlines (daily, weekly, monthly, quarterly, yearly).
- Participate in daily conferences, weekly meetings, planning and evaluations
- Maintain confidentiality at all times.
- Perform consistently as a team member with therapists, case managers, program directors and supervisors, home school personnel, students, families and BCESC personnel.

- Work collaboratively with education aides to assist students in working toward achieving educational and behavioral goals.
- Model Positive Behavioral Intervention Support (PBIS) practices on a consistent basis.
- Utilize the professional development opportunities offered by the program.
- Complete and implement all training requirements and comply with all aspects of the program.
- Report all client complaints to appropriate management personnel and take corrective action as directed.
- Comply with state and federal regulations that pertain to the position (e.g. OSHA, ADA, IDEA).
- To be willing to and physically able to deescalate and restrain students as necessary.
- Successfully complete training in de-escalation and restraint and implement the techniques when necessary.
- Comply with any other duties that may be assigned by supervisors.
- Continuously update and improve professional competence with children that have disabilities and mental health needs.
- Report the presence of unauthorized or atypical visitor
- Maintains control of storage and use of facility-owned property.
- Establishes and maintains standards of pupil behavior needed to provide an orderly, productive environment in the physical education areas.
- Evaluates each pupil's growth in physical skills, knowledge, and contribution in team sports.
- Implements a health and wellness curriculum in accordance with facility and ESC goals and requirements.
- Participates cooperatively with the appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines.
- Selects and requisitions uniforms, equipment, and instructional aids; maintains required inventory records.
- Communicates with parents and school counselors on pupil progress.
- Identifies pupil needs and cooperates with other professional staff members in helping pupils solve health, attitude, and learning problems.
- Supervises pupils in out-of-classroom activities during the assigned work day.
- Participates in curriculum and other developmental programs.
- Participates in faculty committees and the sponsorship of student activities.
- Performs other duties as many, from time to time be assigned by the supervisor.

OTHER DUTIES AND FUNCTIONS:

- Be aware that his or her own physical and verbal behavior impacts the client population either positively or negatively and act accordingly
- Supervise support employees assigned to teacher's room
- Serve as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings
- Maintain professional relationships with all other BCESC, treatment program personnel, home school personnel, and all other stakeholder group members
- Follow the written policies and procedures of the BCESC programs

KNOWLEDGE, SKILLS, AND ABILITIES:

Knowledge of: current physical education standards and health/wellness best practices, current technology, other policies and procedures, public relations

Ability to: Work successfully in a culturally diverse environment, communicate effectively; build trust; maintain files and reports, collect data, implement policies and procedures, implement restraints and de-escalation techniques in a safe manner and lift moderate amounts of weight; follow instructions; lift moderate amounts of weight; bend, sit, stoop; and transport self to worksite.

Skills in: Word processing, spreadsheet, database, software applications, use of network functions, and other customary office and audio-visual equipment.

EQUIPMENT OPERATED:

Computer, copier, fax, telephone system, audio and video players and recorders, and other customary office and audio-visual equipment.

ADDITIONAL WORKING CONDITIONS:

Occasional: Exposure to construction hazards, dust, electrical hazards, fumes, loud noise, traffic, perform duties outside normal working hours

Periodic: Exposure to blood, bodily fluids and tissue, inclement weather driving conditions and severe weather.

Frequent: Exposure to unruly children/adults; travels to and gains access to workplace.

TERMS OF EMPLOYMENT:

Salary and work year as established by the Governing Board. The employee shall remain free of any alcohol or non-prescribed controlled substance use in the workplace throughout his/her employment in the District.

EVALUATION:

Performance of this position will be evaluated in accordance with provisions of the Board's/Agency's policy for professional staff.

STARTING DATE: August 2019
SALARY: Based upon the approved Governing Board Salary Schedule
BENEFITS: Excellent benefit package available for all full time employees
WORK YEAR: Full time – 184 days
DEADLINE: Until filled
APPLY TO: Apply by clicking: [Application](#)

The Butler County Educational Service Center is an equal opportunity employer. Applications will be accepted without regard to age, race, handicap, color, sex or national origin. The regulations of Title VI, VII (Civil Rights Acts of 1984), Equal Pay act of 1963, Americans With Disabilities Act, Title IX, and the Drug-free Schools and Communities Act of 1989 are followed. (If you need an accommodation to interview, contact Laura Theiss by the deadline.