



Employment Opportunity
Butler County Educational Service Center
October 31, 2018

POSITION: Intervention Specialist – Union Day School

GENERAL DESCRIPTION: To deliver academic and behavioral instructional services to the students in an alternative setting in a manner that is compatible with students' therapeutic learning and achievement.

QUALIFICATIONS:

- Bachelor's degree
- Valid Ohio Intervention Specialist Teaching License
- Highly qualified in all areas or willing to obtain.
- Exemplary knowledge of pedagogical best practices and curriculum
- Proven ability to function as a contributing member of the treatment team
- Proven ability to model a positive image in dress, behavior, language, and attitude
- Proven leadership and organizational skills
- Demonstrated ability to communicate effectively with staff, students, and community.
- Proven ability to foster collaborative efforts
- History of good job attendance
- Physically fit with ability to perform restraints when needed.
- Willing to participate in training, consultation, and evaluation components regarding the family teaching model and positive behavioral supports
- Must pass criminal background checks and be free from communicable disease.

ESSENTIAL FUNCTIONS:

- Provide instruction and learning experiences which contribute to the psychomotor, cognitive, and affective development of each student
- Develop and provide academic and social emotional instruction that leads to success for each student.
- Develop and implement units that incorporate hands on learning as well as integrate Ohio's Learning Standards.
- Develop and use assessment tools to determine instructional levels.
- Use data regularly to make informed decisions.
- Prepare and maintain school records and staffing reports.
- Follow all laws/policies as related to the teaching of special education students.
- Communicate with parents/guardians on a regular basis.
- Develop and implement Individualized Education Plans (IEP).
- Develop and implement Functional Behavioral Assessments and Behavioral Intervention Plans.
- Facilitate IEP meetings on each student.
- Submit regular documentation as required.
- Confer with supervisors regarding progress, concerns and recommendations.
- Maintain records and files as required.

- Plan and organize own work to meet priorities.
- Meet deadlines (daily, weekly, monthly, quarterly, yearly).
- Participate in daily conferences, weekly meetings, planning and evaluations.
- Maintain confidentiality at all times.
- Perform consistently as a team member with therapists, case managers, program directors and supervisors, home school personnel, students, families and BCESC personnel.
- Work collaboratively with education aides to assist students in working toward achieving educational and behavioral goals.
- Model Positive Behavioral Intervention Support (PBIS) practices on a consistent basis.
- Design each student's academic program and behavior goals in accordance with the overall treatment plan as well as academic needs.
- Keep informed and expand one's personal knowledge base relative to best practices in the area of special education
- Utilize the professional development opportunities offered by the program.
- Complete and implement all training requirements and comply with all aspects of the program.
- Report all client complaints to appropriate management personnel and take corrective action as directed.
- Comply with state and federal regulations that pertain to the position (e.g. OSHA, ADA, IDEA).
- To be willing to and physically able to deescalate and restrain students as necessary.
- Successfully complete training in de-escalation and restraint and implement the techniques when necessary.
- Comply with any other duties that may be assigned by supervisors.
- Continuously update and improve professional competence with children that have disabilities and mental health needs.
- Report the presence of unauthorized or atypical visitor.

OTHER DUTIES AND FUNCTIONS:

- Supervise support employees assigned to teacher's room
- Serve as a positive role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.
- Have awareness that his or her own physical and verbal behavior impacts the client population either positively or negatively and act accordingly
- Maintain professional relationships with all other BCESC and treatment program personnel, home school personnel, and all other stakeholder group members
- Follow the written policies and procedures of the BCESC and the treatment program

KNOWLEDGE, SKILLS, AND ABILITIES:

Knowledge of: IEP procedures and Special Education law including FUBA and BIP, board policies and school procedures, current technology, and public relations

Ability to: Work successfully in a culturally diverse environment, implement policies and procedures, implement restraints and de-escalation techniques in a safe manner, follow instructions, communicate effectively, maintain files and reports, develop and implement IEP; build trust; lift moderate amounts of weight; bend, sit, stoop; and transport self to worksite.

Skills in: Word processing, spreadsheet, database, software applications, use of network functions, and other customary office and audio-visual equipment.

EQUIPMENT OPERATED:

Computer, copier, fax, telephone system, audio and video equipment.

ADDITIONAL WORKING CONDITIONS:

Occasional: Exposure to construction hazards, dust, electrical hazards, fumes, loud noise, traffic.

Periodic: Exposure to blood, bodily fluids and tissue, inclement weather driving conditions and severe weather.

Frequent: Exposure to unruly children/adults; travels to and gains access to workplace.

TERMS OF EMPLOYMENT:

Salary and work year as established by the Governing Board. The employee shall remain free of any alcohol or non-prescribed controlled substance use in the workplace throughout his/her employment in the District.

EVALUATION:

Performance of this position will be evaluated in accordance with provisions of the Board's/Agency's policy for professional staff.

STARTING DATE: As soon as possible
SALARY: \$40,850 - \$ 56,369 based upon education and experience
BENEFITS: Excellent benefits for all full time employees
WORK YEAR: Full Time – 184 days
DEADLINE: Until filled
APPLY TO: Apply by clicking here: [Application](#)

The Butler County Educational Service Center is an equal opportunity employer. Applications will be accepted without regard to age, race, handicap, color, sex or national origin. The regulations of Title VI, VII (Civil Rights Acts of 1984), Equal Pay act of 1963, Americans With Disabilities Act, Title IX, and the Drug-free Schools and Communities Act of 1989 are followed. (If you need an accommodation to interview, contact Human Resources by the deadline.