



Talawanda School District

131 W. Chestnut St. Oxford, Ohio 45056
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www.talawanda.net

April, 2019

NOTICE OF ANTICIPATED VACANCY FOR CERTIFICATED/LICENSED PERSONNEL

The following is an anticipated vacancy for the 2019-20 school year. This position requires a valid Ohio certificate/license:

School Psychologist

Talawanda School District is located in beautiful southwestern Ohio, 30 miles north of Cincinnati and is accessible to Hueston Woods State Park, a community bike path, and numerous athletic fields and nature areas. Talawanda School District is 144 square miles incorporating the City of Oxford and 4 surrounding townships and serves just over 3000 students each year. Talawanda School District has a history of educational excellence and provides a rigorous curricular program with many opportunities for fine arts and electives. Talawanda is a fiscally solvent district, and the community has invested in new facilities and has modernized all of our school facilities across the district over time to provide an optimal learning environment. Talawanda Schools also enjoys a premier educational partnership with Miami University. The Talawanda community offers many educational and cultural experiences and a great quality of life.

Positions available: 2019-20 school year

Application deadline: April 30, 2019

Please apply at: www.applitrack.com/bcc/onlineapp/default.aspx

Dennis Malone
Director of Human Resources

The Talawanda School District is dedicated to the provision of equal educational opportunities and equal employment opportunities without regard to race, color, national origin, gender, or disability. This policy of non-discrimination is in accordance with Title VI of Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Minority candidates are encouraged to apply.

Talawanda School District
131 W. Chestnut Street
Oxford, Oh 45056

SCHOOL PSYCHOLOGIST

Job Goal:

The psychologist will assist school personnel in the identification, assessment, placement, and re-evaluation of children who come under the provisions of the Education of All Handicapped Children Act, gifted, and other children as appropriate; provide consultant services to teachers, parents, and other school personnel on the education and mental health of handicapped; and serve as a consultant to school personnel generally in areas such as the teaching-learning process, pupil personnel services, and staff development.

Qualifications:

1. Education: Master's degree preferred.
2. Certification: A valid Ohio School Psychologist's Certificate.
3. Experience: Recent experience as school psychologist in K-12 public school setting preferred.
4. Skills: Organizational ability, writing and speaking skills, willingness/ability to work as a team member, computer expertise, and school-community relation skills.
5. Valid driver's license and access to personal vehicle.
6. Must pass criminal background check.
7. Such alternatives in the above qualifications as the Superintendent may find appropriate.

Reports To:

Director of Special Education/Student Support Services

Performance Responsibilities:

The School Psychologist may be responsible for any of the following job duties:

1. To provide intensive psycho-educational evaluations and assessment of individual children identified as or thought to be handicapped.
2. To contribute to the written report of the evaluation team, delineating the results of the psycho-educational evaluation and assessment for consideration in the development of the individualized educational program for each handicapped child studied.
3. To contribute, as part of a multidisciplinary team, to a multi-factored evaluation utilizing diagnostic instruments and techniques appropriate for the area of handicap or suspected handicap.
4. To consult with teachers, parents and other educational personnel on matters relating to the education and/or mental health of handicapped children to insure the provision of the most appropriate educational program.
5. To provide a differentiated referral system allowing school personnel and parents to request intensive psycho-educational evaluation and assessment for student suspected of

- being handicapped and/or consultation for non-handicapped children securing parent permission prior to assessment activities.
6. To assure that parents have been informed of due process rights prior to signing permission to evaluate.
 7. To compile each school year a list of handicapped students in the district for whom a periodic reevaluation is due and disseminate this list to building principals, special education teachers, speech therapists, and the school nurse.
 8. To provide screening programs, preventative mental health activities, and referral to and consultation with outside service agencies.
 9. To advise administrators assigned as building case managers regarding proper protocol in carrying out Intervention Team and MFE duties.
 10. To counsel individually and in groups with handicapped students and/or their parents. The counseling shall be accompanied by written procedures which include the intake interview, the structure of counseling, and criteria for selection.
 11. To serve as a consultant to the schools in the development of educational evaluation and accountability procedures, pupil and personnel policies, in-service activities, curriculum and staff development.
 12. To assist educational staff in implementing or modifying instructional strategies, classroom management procedures, intervention strategies, and follow-up activities.
 13. To coordinate, organize and implement various programs as assigned including staff development and others as deemed necessary.
 14. To assist in maintenance of the district's due process records.
 15. To assist, as needed, with evaluation and identification of preschool children suspected of being handicapped.
 16. To serve non-handicapped children after all handicapped children have been appropriately served.
 17. To sit on building-level intervention assistance teams as requested.
 18. To assist in collaborative efforts with schools, agencies and the community-at-large.
 19. To continuously update and improve professional competence.
 20. To attend meetings and conferences as assigned by the superintendent or his/her designee.
 21. To plan and organize own work to meet deadlines.
 22. To maintain confidentiality.
 23. To perform other tasks, consistent with the position, as may be assigned.

Knowledge, Skills And Abilities:

Knowledge of: Board policies and procedures; appropriate school law; requirements of the Ohio Department of Education; state and federal due process policies and procedures; effective management procedures; required local, state and federal reports; supervision; teaching techniques and methods; instructional curricula; personnel system requirements and procedures; public relations; effective conferencing techniques; district and community resources.

Ability to: Interpret policy, rules and regulations; compile and prepare required reports; communicate effectively, interpret assessment results to parents; transport self and materials to work sites; lift a moderate amount of weight (testing instruments and materials); build trust; manage time; be a team player in the problem-solving process.

Skill in: Use of computer, and instructional and office equipment.

Terms Of Employment

The person employed in this position will serve 182 days during the school year.

Evaluation:

Performance of this position will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel and will be done by a central office administrator.

3-5-01