



Employment Opportunity  
Butler County Educational Service Center  
January 18, 2019

Anticipated for 2019-2020 school year

POSITION: Speech Language Pathologist Full & Part Time

GENERAL DESCRIPTION: Provide speech and language services, including assessment, intervention, and evaluations to students with speech-language disabilities.

QUALIFICATIONS:

- Hold current Ohio Department of Education Speech Language Pathologist license.
- Hold current Ohio Board of Speech and Language Pathology license.
- Knowledge of current assessments tools, ETR and IEP processes, IDEA rules and regulations, and best practices for the provision of speech language services for children in their least restrictive environment.
- Ability to effectively communicate both verbally and in written form.
- Demonstrated ability to work with a diverse population of students, families, and staff.
- History of excellent attendance.
- Valid driver's license and access to personal insured vehicle during business hours.
- Must pass criminal background checks and be free from communicable disease.

ESSENTIAL FUNCTIONS:

- Provide direct services, including assessment, intervention, and evaluations to students with speech-language disabilities.
- Design, create and implement interventions that meet the individual needs of the student
- Participate and contribute to the Response to Intervention (RTI) process
- Use data from interventions to determine eligibility for special education services, appropriate instructional practices, and access to general curriculum.
- Identify and evaluate students strengths and weaknesses through the ETR process
- Comply with all ETR and IEP timelines and guidelines according to Ohio's Operating Standards.
- Have a working knowledge of Ohio's Academic Content Standards and Model Curriculum
- Write effective IEP goals and objectives and have a system in place to monitor progress
- Implement educational interventions and specially designed instruction which means, adapting, as appropriate, to the needs of the eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from the child's disability
- Use data to design, implement and revise IEP goals that relate and support content

standards as well as the needs of the student.

- Provide written communication on progress of IEP goals to parents and staff
- Utilize research-based treatments.
- Research and implement the usage of assistive technology with students that have such needs.
- Work collaboratively with the staff, parents, and school districts and outside agencies to coordinate services.
- Identify student's developmental speech and communication disorders through various research-based assessments.
- Assist staff in implementing strategies/interventions to improve the effectiveness of service delivery within the least restrictive environment.
- Serve as a consultant to staff as needed.
- Manage caseload~ initial evaluations, interventions, initial and annual IEP meetings, services.
- Work with students in their least restrictive environment -whole group, small group, one on one.
- Provide services in the form of direct instruction, consultative, whole group instruction, and evaluative.
- Document appropriately for Medicaid reimbursement.
- Provide assessments in Spanish whenever possible/preferred.
- Communicate effectively with parents and staff regarding students and services provided.
- Implement best practices of providing speech-language services.
- Attend ongoing professional development that aligns with the school district goals and objectives and meets the changing needs of children.
- Perform other duties as assigned.

#### OTHER DUTIES AND FUNCTIONS:

- Serve as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.
- Help instill in the students the belief in and practice of ethical principles and democratic values.

#### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of: Board policies and procedures, building policies and procedures, Individuals with Disabilities Education Act (IDEA), Ohio Department of Education Operating Standards, assessment tools, and data based decision-making, intervention and specialized instruction in the areas of special education, ETR and IEP procedures and requirements, assistive technology, Board policies and procedures and public relations, and state and federal reporting.

Ability to: Interpret policies and procedures, work successfully in a culturally diverse environment, follow instructions, communicate effectively, maintain files and reports, collect data; schedule; and lift moderate amounts of weight.

Skill in: Basic math, English and communications.

**EQUIPMENT OPERATED:**

Assistive technology, computers and other usual and customary office equipment.

**ADDITIONAL WORKING CONDITIONS:**

Occasional: Exposure to inclement weather driving condition and severe weather; traffic; blood, bodily fluids and tissue.

Periodic: Exposure to unruly or challenging children/adults.

Frequently: Attends functions and performs duties outside normal working hours.

**TERMS OF EMPLOYMENT:**

Salary and work year as established by the Governing Board. The employee shall remain free of any alcohol or non-prescribed controlled substance use in the workplace throughout his/her employment in the District.

**EVALUATION:**

Performance of this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Support Personnel.

**STARTING DATE:** August 2019  
**SALARY:** Based upon the approved Governing Board Salary Schedule  
**BENEFITS:** Excellent benefits for all full time employees  
**WORK YEAR:** Full & Part Time positions available  
**DEADLINE:** Until filled  
**APPLY TO:** Apply by clicking here: [Application](#)

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The Butler County Educational Service Center is an equal opportunity employer. Applications will be accepted without regard to age, race, handicap, color, sex or national origin. The regulations of Title VI, VII (Civil Rights Acts of 1984), Equal Pay act of 1963, Americans With Disabilities Act, Title IX, and the Drug-free Schools and Communities Act of 1989 are followed. (If you need an accommodation to interview, contact Human Resources by the deadline.