



Advanced Intervention for Ideational Praxis

Affordances to Executive Functions

Occupational & Physical Therapy Staff Development

Speaker:

Teresa A. May-Benson

Sc.D., OTR/L, FAOTA

Executive Director of the Spiral Foundation, is a well-known lecturer and researcher on sensory integration. She has authored numerous book chapters and on praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice. She is past Chairperson of the Sensory Integration Special Interest Section of the American Occupational Therapy Association. She is the recipient of the Virginia Scardinia Award of Excellence from AOTF, The Alice S. Bachman Award from Pediatric Therapy Network, and the Catherine Trombly Award from the Massachusetts Association of Occupational Therapy.

Date:

November 7, 2017

Time:

8:00 a.m. - 4:00 p.m.

To Register:

Online at www.bcesc.org

Location:

Butler County
Educational Service Center
400 N. Erie Blvd., Hamilton, OH 45011

Cost: \$100 per person

for non-BCESC employees

Course Description:

This course will provide participants with advanced intervention strategies to address ideational problems in children with praxis deficits. Difficulties generating ideas and plans for action are common problems in children with sensory integration and praxis deficits, including those with autism spectrum disorder. These ideational problems can be particularly difficult to treat. This course will provide a novel intervention approach, which will address the difficulties in recognizing, and acting on action and object affordances and problems in representational thought which underlie ideational praxis difficulties. In addition, this course will address the relationship of ideation in praxis with executive function skills. Videotape examples and case study presentations will be used to illustrate intervention techniques. The course format, a combination of lecture, videotapes, and small group discussion allows for opportunities to address participant's questions and concerns.

Course Objectives:

- Identify behaviors indicative of ideational problems.
- Identify several bottom-up intervention strategies for promoting development of object and action affordances.
- Utilize a top-down intervention approach for promoting representational thought needed for ideational praxis.
- Describe how ideational problems and their intervention relate to other cognitive difficulties including executive function skills.
- Develop a treatment plan for addressing ideational praxis difficulties.

Timed Agenda:

8:00 - 8:15 *Registration*

8:15 - 9:45 **Introduction to Praxis Ideation and Executive Functions**

9:45 - 10:00 *Break*

10:00 - 11:30 **Intervention Strategies for Promoting Development of Affordances and Representational Thoughts**

11:30 - 12:15 *Lunch*

12:15 - 1:45 **A Program for Development of Ideational Praxis Skills**

1:45 - 2:00 *Break*

2:00 - 3:30 **Intervention Strategies for Combining, Constructing, and Beyond**

3:30 - 4:00 **Questions and Answers**

This activity has been approved for 6.5 hours of continuing education by the Ohio Physical Therapy Association (OPTA) and by the Occupational Therapy Section- Ohio OTPTAT Board.

Contact us for more information about Butler County Educational Service Center programs and services:
400 North Erie Blvd. Suite A | Hamilton, OH 45011 | 513-887-3710 | www.bcesc.org