



Assessment and Treatment of Social-Communication Deficits in Children With (and without) Psychiatric Impairments

Speech-Language Pathology Staff Development

Date:

November 7, 2017

Time:

8:00 AM - 3:45 PM

Location:

**Butler County Educational Service Center
400 N. Erie Blvd.
Hamilton, OH 45011**

Presenter:

Tatyana Elleseff, MA CCC-SLP

is a bilingual speech-language pathologist who specializes in working with multicultural, internationally & domestically adopted as well as at-risk children with complex communication disorders in a hospital, school, and private practice settings. She has been published in several magazines including Adoption Today, Adoption Advocate, Advance for Speech Language Pathologists as well as ASHA Perspectives on School-Based and Global Issues. She has also presented for a number of medical, academic and non-profit organizations as well as speech language hearing associations.

Cost:

\$100 per person

Register:

Online at www.bcesc.org

This workshop is aimed at increasing the participants' knowledge regarding the role of speech language pathologists in the assessment of social pragmatic language abilities of school-age children with psychiatric impairments. The number of children who present with non-spectrum emotional, behavioral, and psychiatric disturbances has been steadily increasing in recent years.

Due to the high incidence of communication issues associated with these conditions, speech language pathologists are frequently among the professionals who assess them.



Agenda:

8:00 – 8:15

Registration

8:15 – 10:00

Discuss common pediatric psychiatric (non-autistic) diagnoses and explain the impact of psychiatric disturbances on language development

10:00 – 10:15

Break

10:15 – 11:45

Identify social pragmatic deficit areas of children with psychiatric impairments and describe which assessment instruments/procedures can be used to assess them

11:45 – 12:45

Lunch

12:45 – 2:15

Describe components and targets of successful social skills treatments

2:15 – 2:30

Break

2:30 – 3:15

Summarize social pragmatic treatment approaches which can be used for children with psychiatric impairments

3:15 – 3:35

Identify materials that can be used to address relevant social pragmatic treatment goals

3:35 – 3:45

Wrap Up/Questions

Receive 6 hours of Continuing Education or Ashland Credit

This activity has been approved by the Ohio Board of Speech-Language Pathology and Audiology for 6 hours of continuing education, specific to the clinical practice of speech-language pathology. This is part of a series to obtain 1 semester hour of credit from Ashland University for an additional cost of \$172 per semester hour of credit. one semester of graduate credit from Ashland University can be obtained by also attending the September 15 training presented by Carol Westby, SLP, Ph.D.: Telling Tales: Stories in our Social and Academic Lives.

Empowering educators to consciously invigorate their practice with passion, joy and effectiveness.

Contact us for more information about Butler County Educational Service Center programs and services:
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